

# *Autism Initiative: Training Series*

## **Module 2: Key Components in Residential Service Provision Chapter 2.2: Functional Behavioral Assessment**

### **Part 1: Enhancing Staff Communication Using Functional Behavioral Assessment**

#### **Self-Assessment of Material**

1. Why is it important to define behavior (select all that apply)?
  - a. In order to be more consistent in collecting data.
  - b. In order to make communication more objective.
  - c. In order to make movement of individuals easier.
  - d. To increase the ability to track progress over time.
  - e. To make communication easier across staff members.
  
2. What are 2 considerations that should be made during the transition period for individuals (select all that apply)?
  - a. New residents may be leaving their families for the first time.
  - b. Joining a new home is not an excuse for challenging behavior.
  - c. Changes to personal and household routine are troubling for all individuals.
  - d. Some individuals' level of independence may not match staff expectations.
  
3. What is FBA?
  - a. A method for assessing the frequency of behavior to make data collection more consistent.
  - b. An assessment process, supported by research that is used to identify the purpose of challenging behavior.
  - c. A legal term for the use of behavioral supports.
  
4. What are the 3 components of FBA?
  - a. Indirect, direct, and semi-direct assessment.
  - b. Legal, educational, and behavioral.
  - c. Internal, external, and systematic manipulation.
  - d. Indirect, direct, and systematic manipulation.
  
5. Which of the following 3 items are critical considerations of an FBA?
  - a. Individual preferences.
  - b. Safety.
  - c. Current interventions.
  - d. Day of the week.
  - e. Influence of other individuals.