

# *Autism Initiative: Training Series*

## **Module 2: Key Components in Residential Service Provision Chapter 2.2: Functional Behavioral Assessment**

### **Part 2: Advanced Clinical Applications of Functional Behavioral Assessments Self-Assessment of Material**

1. Which of the following represent a use of functional behavioral assessment (FBA)?
  - a. Identifying problematic individuals for removal.
  - b. Assessment of challenging behavior and changes in behavior.
  - c. Assessment of staff performance in relation to behavioral domains.
  - d. Appropriate use of mandatory residential evaluations.
  
2. Which of the following items represent three areas of changes that an individual could encounter that might result in challenging behavior (select all that apply)?
  - a. Biology.
  - b. Residential routines.
  - c. New staff members.
  - d. Removal of an aversive noise.
  
3. TRUE or FALSE: The role of FBA in dealing with persistent maladaptive behaviors is to determine the underlying function that the behavior appears to serve for an individual.
  - a. True
  - b. False
  
4. How does structured and systematic information assist in data collection?
  - a. Streamlines the use of information to make data collection more effective.
  - b. More consistency across problem behavior occurrence.
  - c. Results in a need to review and revise all behaviors for each FBA.