

Autism Initiative: Training Series

Module 3: Skill Development and Learning for Life Chapter 3.2: Basic Components of Effective Skill Development

Part 7: Fading

Self-Assessment of Material

1. What is fading?
 - a. A process of gradually removing prompts as the behavior begins to occur within the teaching situation.
 - b. A process of gradually adding prompts as the behavior begins to occur within the teaching situation.
 - c. A process of immediately altering the prompt level when behavior improves in any way.

2. An example of within-stimulus fading would be:
 - a. The gradual fading of the size of an exit sign when an individual is learning to discriminate between exit and enter signs.
 - b. The immediate increase in reinforcement for a correct identification of a person's name.
 - c. Teaching an individual to identify words by placing them next to pictures and then removing the pictures after the first correct answer.

3. An example of extra-stimulus fading would be:
 - a. The gradual removal of an additional stimulus prompt, such as decreasing the loudness of music used to signal cleaning time.
 - b. The immediate removal of an additional stimulus prompt, such as eliminating the use of sign language gestures after the first lesson in making requests.
 - c. The gradual addition of new stimulus prompts, such as increasing the intensity of an X mark on a person's right hand to help them discriminate their right from their left.