

Autism Initiative: Training Series

Module 3: Skill Development and Learning for Life Chapter 3.2: Basic Components of Effective Skill Development

Part 8: Shaping

Self-Assessment of Material

1. What is shaping?
 - a. A procedure that uses conditioning and fading of verbal prompts for a behavior until the goal behavior is attained.
 - b. A procedure that uses reinforcement and extinction of successive approximations of a behavior until the goal behavior is attained.
 - c. A procedure for increasing independence that changes various stimuli in the environment to increase the likelihood of a correct response.

2. Which of the following are behavioral principles involved in shaping?
 - a. Positive and negative punishment.
 - b. Conditioned and unconditioned reinforcement.
 - c. Successive approximation and fading.
 - d. Reinforcement and extinction.

3. The 5 dimensions of behavior that can be shaped are (select all that apply):
 - a. Topography.
 - b. Frequency.
 - c. Duration.
 - d. Timing or recency.
 - e. Latency.
 - f. Amplitude or magnitude.
 - g. Height or weight.