

# *Autism Initiative: Training Series*

## **Module 3: Skill Development and Learning for Life Chapter 3.3: Additional Supports for Skill Development**

### **Part 1: Structural and Visual Supports**

#### **Self-Assessment of Material**

1. Which of the following is NOT one of the suggested areas for a supportive environment?
  - a. Leisure/recreational area.
  - b. Storage area.
  - c. Time-out area.
  - d. Individual area.
  
2. How can someone create visual boundaries (select all that apply)?
  - a. Use tape on the floor to mark the border of an area.
  - b. Use blinds and curtains on windows.
  - c. Use furniture such as bookshelves and rugs to segment the room.
  - d. None of the above.
  
3. TRUE or FALSE: Using labels is not one of the strategies to enhance organization.
  - a. True
  - b. False
  
4. Which of the following are methods for minimizing distractions (select all that apply)?
  - a. Using blinds and curtains.
  - b. Reducing visual clutter.
  - c. Using study carrels.
  - d. All of the above.