

# *Autism Initiative: Training Series*

## **Module 4: Monitoring and Evaluating Individual Progress- Conceptual Overview and Implementation**

### **Chapter 4.1: Monitoring and Evaluating**

#### **Self-Assessment of Material**

1. What is behavior?
  - a. Something that can be observed.
  - b. Something that has an impact on the environment.
  - c. Something that can be labeled and described.
  - d. All of the above.
  
2. A good operational definition for behavior will:
  - a. Provide a clear and precise definition that describes observable and measurable events.
  - b. Clearly describe the observed individual's emotional experience.
  - c. Describe exactly what a person is feeling when they are engaging in behavior.
  - d. Allow multiple observers to take data differently.
  
3. What is inter-observer agreement (select all that apply)?
  - a. The amount of times two people write the same operational definition for a specific behavior.
  - b. The amount of agreement between two independent observers of the same behavior.
  - c. A clear and precise measure of the amount or type of behavior that was observed.
  - d. A subjective impression about the operational definition.
  
4. Which of the following are program goals (select all that apply)?
  - a. Acquisition, acceleration, & deceleration.
  - b. Inquisition, acceleration, & decrease.
  - c. Maintenance, generalization, & mastery.
  - d. Mastery, habituation, & acceptance.
  - e. Adaptation, observation, & deceleration.
  
5. TRUE or FALSE: Once a target behavior and a program goal are selected, the next step is to create an individualized behavior program.
  - a. True
  - b. False