

Autism Initiative: Training Series

Module 4: Monitoring and Evaluating Individual Progress- Conceptual Overview and Implementation

Chapter 4.2: Evaluation Methods, Practice and Feedback

Self-Assessment of Material

1. What are the four components of behavioral skills training procedures?
 - a. Modeling, behavior, rehearsal, feedback.
 - b. Modeling, prompting, rehearsal, feedback.
 - c. Modeling, instructions, gesturing, feedback.
 - d. Modeling, instructions, rehearsal, feedback.

2. TRUE or FALSE: Feedback occurs after an individual engages in a behavior and they are given information about whether or not they have correctly performed the behavior.
 - a. True
 - b. False

3. What are the components involved in feedback?
 - a. Performance feedback.
 - b. Praise.
 - c. Corrective feedback.
 - d. All of the above.

4. TRUE or FALSE: Only supervisors should give feedback to the staff members.
 - a. True
 - b. False

5. How can feedback be provided effectively?
 - a. Set a positive tone for the feedback session.
 - b. Start with positive feedback and descriptive praise.
 - c. Identify areas where mistakes were made and describe how the skill should be performed.
 - d. Allow time for questions to be asked and answered.
 - e. All of the above.