

# *Autism Initiative: Training Series*

## **Module 5: Critical Areas of Personal Development for Adolescents and Adults with Autism: Communication in Social Interaction**

### **Chapter 5.1: Conceptual Introduction**

#### **Part 1: Effective Communication and Quality of Life**

##### **Self-Assessment of Material**

1. What is communication?
  - a. Any act by which one person gives to or receives from another person information about that person's needs, desires, perceptions, knowledge, or affective states.
  - b. Any act by which one person verbally discusses information about that person's needs, desires, perceptions, knowledge, or affective states.
  - c. Any act by which one person nonverbally gives to or receives from another person information about that person's needs, desires, perceptions, knowledge, or affective states.
  
2. How does self-stimulatory behavior interfere with learning?
  - a. Impairs learning.
  - b. Leads to acquisition of fewer skills.
  - c. Leads to the absence of alternative behaviors.
  - d. All of the above.
  
3. What can we do to help the individuals we work with process what we are saying?
  - a. Repeat what we have said.
  - b. Talk more slowly.
  - c. Increase their speech.