

# *Autism Initiative: Training Series*

## **Module 5: Critical Areas of Personal Development for Adolescents and Adults with Autism: Communication in Social Interaction**

### **Chapter 5.1: Conceptual Introduction**

#### **Part 2: Supporting Functional, Intentional, and Spontaneous Communication**

##### **Self-Assessment of Material**

1. Which of the following is a deficit found in individuals with autism that is not specific to other developmental disabilities?
  - a. Lack of instrumental communication.
  - b. Lack of functional communication.
  - c. Lack of intentional communication.
  - d. All of the above are deficits found only in individuals with autism.
  
2. Select the items below that demonstrate how we can create communication opportunities:
  - a. Schedule communication into daily routines.
  - b. Expect a little more during unplanned initiations.
  - c. Provide strong reinforcement to encourage communication.
  
3. Which of the following are identified strategies for promoting initiations and social language?
  - a. Schedules.
  - b. Role-playing.
  - c. Video modeling.
  - d. All of the above.