

# *Autism Initiative: Training Series*

## **Module 5: Critical Areas of Personal Development for Adolescents and Adults with Autism: Communication in Social Interaction**

### **Chapter 5.2: Strategies for Intervention**

#### **Part 2: Expanding Vocabulary**

##### **Self-Assessment of Material**

1. What is a lexicon?
  - a. A set of rules that determine how words are combined to form sentences
  - b. Formation and composition of words
  - c. The rhythm, stress, and intonation of connected speech.
  - d. All the information about a word including the meaning.
  
2. Which of the following is an example of deficits related to lexical difficulties?
  - a. Failure to benefit from linguistic context resulting in slowed activation.
  - b. Failure to use novel sentences in social settings.
  - c. Failure to produce full sentences by combining smaller phrases into larger ones.
  
3. Which of the following is not a compensatory skill?
  - a. Teaching individuals to use AAC systems when not properly understood by others.
  - b. Modeling the appropriate response for the individual until desired response is given.
  - c. Utilizing visual accommodations to support comprehension.
  - d. Teaching individuals to ask for clarification or help when a situation is unclear.