

Autism Initiative: Training Series

Module 5: Critical Areas of Personal Development for Adolescents and Adults with Autism: Communication in Social Interaction

Chapter 5.3: Programmatic Issues

Part 2: Common Barriers in the Development of Communication

Self-Assessment of Material

1. TRUE or FALSE: Functional communication skills in adults are highly correlated with good outcomes across all aspects of life.
 - a. True
 - b. False

2. Which item below describes the four barriers to communication?
 - a. Expressive language, deficits in the use of gestures, language and lexical processing deficits, adaptive communication deficits.
 - b. Non-functional speech, receptive language deficits, language and lexical processing deficits, deficits in non-verbal communication.
 - c. Adaptive communication deficits, non-functional speech, non-functional language, receptive language deficits.

3. TRUE or FALSE: Staff may have to teach individuals to be social responders if motivation to initiate communication is lacking.
 - a. True
 - b. False