

Autism Initiative: Training Series

Module 6: Critical Areas of Personal Development for Adolescents and Adults with Autism: Issues in Relationships and Sexuality Chapter 6.2: Strategies for Intervention

Part 1: Skill Building

Self-Assessment of Material

1. Which of the following are important considerations for prioritizing skills?
 - a. Consult with the individual's family for their future goals and expectations.
 - b. Consult with the individual's physician and other health care providers.
 - c. Survey the skills needed in the current and potential future environments.
 - d. All of the above are important considerations.

2. TRUE or FALSE: A lack of safety skills is a not a serious problem for individuals with autism and should not be the focus of training.
 - a. True
 - b. False

3. How can the overuse of prompting procedures increase dependence in the learner?
 - a. The learner will no longer find it reinforcing to use the skill independently without the prompts.
 - b. The learner will not be provided an opportunity to use the skill without the prompts.
 - c. The learner will not feel confident in their ability to use the skill without the prompts.

4. Which of the following is not part of the four-step method to help with decision making for skill instruction?
 - a. If you can teach the skill, teach it.
 - b. If you can't teach the skill, adapt it.
 - c. If you can't adapt it, figure out some way around it.
 - d. If you can't figure out some way around it, teach something else.