

Autism Initiative: Training Series

Module 6: Critical Areas of Personal Development for Adolescents and Adults with Autism: Issues in Relationships and Sexuality

Chapter 6.2: Strategies for Intervention

Part 2: Functional Transition Programming

Self-Assessment of Material

1. TRUE or FALSE: Functional transition programming is relevant across multiple environments, focuses on functional use of skills and communication, and takes individual and family preferences into account:
 - a. True.
 - b. False.

2. Which of the following are components of a functional transition program?
 - a. A focus on the use of communication and functional use of skills.
 - b. Attention to social skills dimensions in most activities.
 - c. A design that makes the program relevant across multiple environments.
 - d. All of the above are components of functional transition programs.

3. What are the 3 components of useful transition skills in the community (select all that apply)?
 - a. Seeking assistance.
 - b. Motivation of the individual.
 - c. Self-monitoring.
 - d. Functional communication.

4. Which of the following are poorly understood forms of self-advocacy (select all that apply)?
 - a. Aggression.
 - b. Self-injury.
 - c. Verbal disagreement.
 - d. Nagging or badgering.