

# *Autism Initiative: Training Series*

## **Module 6: Critical Areas of Personal Development for Adolescents and Adults with Autism: Issues in Relationships and Sexuality**

### **Chapter 6.3: Programmatic Issues**

#### **Part 1: Social Skills Deficits and Sexuality**

##### **Self-Assessment of Material**

1. What is the correct order of the four levels of the social world?
  - a. Work, home, community, & beyond.
  - b. Work, community, home, & beyond.
  - c. Home, work, community, & beyond.
  - d. Home, community, work, & beyond.
  
2. TRUE or FALSE: Bathroom behavior requires an understanding of subtle social rules that need to be taught directly.
  - a. True
  - b. False
  
3. TRUE or FALSE: Unlike preferred and marginal skills, only necessary skills focus on promoting independence among adolescents and adults with autism.
  - a. True
  - b. False
  
4. Which of the following are methods for teaching social skills and sexuality to adolescents and adults with autism?
  - a. Fluency training.
  - b. Social stories or scripts.
  - c. Role-play.
  - d. Activity schedules.