

# *Autism Initiative: Training Series*

## **Module 6: Critical Areas of Personal Development for Adolescents and Adults with Autism: Issues in Relationships and Sexuality**

### **Chapter 6.3: Programmatic Issues**

#### **Part 2: Generalizing Skills Across Settings**

##### **Self-Assessment of Material**

1. What are the 2 important components of social skills instruction (select all that apply)?
  - a. Teaching skills that are most often used.
  - b. Teaching skills that are most valued by the individual.
  - c. Teaching skills that are easiest to learn.
  - d. Teaching skills that generate the biggest payback.
  
2. What are naturalistic strategies for teaching social competence?
  - a. Strategies that are used across social situations within the instructional setting.
  - b. Strategies that are used across time and outside the instructional setting.
  - c. Strategies that are used across time and within the instructional setting.
  - d. Strategies that are used to enhance the social competencies in most commonly encountered social situations.
  
3. What are the 3 challenges to social skill instruction and support (select all that apply)?
  - a. Instructor failure to adequately assess social demands.
  - b. The variable nature of social skills across environment, time, task, and social partner.
  - c. Instructor failure to adequately prioritize social skills instruction.
  - d. Instructor tendency to reinforce social behavior too often.
  
4. Which of the following is not one of the 5 challenges faced in sexuality education for learners with autism?
  - a. Balancing individual safety with personal respect and rights.
  - b. Differentiation between public and private behavior.
  - c. Social and political challenges to sexuality education for individuals with autism.
  - d. Issues related to law enforcement.